



Wise County Public Schools

PO Box 1217, Wise, VA 24293-1217

Superintendent:
Dr. Gregory N. Killough
(276) 328-8017

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Made AYP**
 The State - **Made AYP**

Annual Measurable Objective for Mathematics is **67**
 Annual Measurable Objective for Reading/Language Arts is **69**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2004-2005	2005-2006	2006-2007
No of Schools	15	15	15
Student Population	6,894	6,629	6,704

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2003-2004	2004-2005	2005-2006
PK	157	224	-
KG	524	542	506
01	504	510	529
02	493	474	500
03	504	489	479
04	521	501	479
05	515	513	495
06	588	514	499
07	505	584	504
08	525	530	621
09	579	538	556
10	509	561	510
11	464	466	501
12	430	448	450

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety and serious incidents.

School Division - School Safety			
Incident Type	2003-2004	2004-2005	2005-2006
Fights	194	92	53
Firearm Violations	0	0	0
Other Weapons	7	5	5
Serious Incidents	2	0	0

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2003-2004			2004-2005			2005-2006		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	76	100	0	82	99	1	84	100	0
	State	79	99	1	81	99	1	84	100	0
Black Students	Division	65	100	0	81	100	0	84	100	0
	State	66	98	2	70	99	1	73	99	1
Hispanic Students	Division	45	100	0	73	94	6	85	100	0
	State	69	100	0	73	100	0	76	100	0
White Students	Division	77	100	0	82	100	0	84	100	0
	State	85	99	1	87	99	1	89	100	0
Students with Disabilities	Division	33	100	0	47	99	1	56	99	1
	State	51	97	3	56	98	2	64	100	0
Students Identified as Disadvantaged	Division	67	100	0	75	99	1	77	98	2
	State	64	98	2	69	99	1	73	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	46	83	17
	State	65	100	0	70	100	0	72	100	0
Mathematics Performance										
All Students	Division	83	100	0	89	99	1	77	100	0
	State	83	98	2	84	99	1	76	100	0
Black Students	Division	70	100	0	85	100	0	85	100	0
	State	70	98	2	73	98	2	62	99	1
Hispanic Students	Division	69	100	0	60	100	0	77	100	0
	State	76	98	2	77	99	1	66	99	1
White Students	Division	83	100	0	89	99	1	77	100	0
	State	87	99	1	89	99	1	81	100	0
Students with Disabilities	Division	39	100	0	54	100	0	48	99	1
	State	57	97	3	61	98	2	53	100	0
Students Identified as Disadvantaged	Division	74	100	0	84	99	1	71	99	1
	State	72	98	2	74	99	1	62	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	58	93	7
	State	76	98	2	77	99	1	65	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2003-2004 Percentage	2004-2005 Percentage	2005-2006 Percentage
Science Performance				
All Students	Division	84	86	85
	State	84	84	85
Black Students	Division	75	92	85
	State	70	72	73
Hispanic Students	Division	59	59	81
	State	72	73	74
White Students	Division	84	86	85
	State	90	91	91
Students with Disabilities	Division	47	52	55
	State	64	64	65
Students Identified as Disadvantaged	Division	78	78	78
	State	71	73	74
Limited English Proficient Students	Division	<	<	<
	State	66	69	69
Attendance Rate				
All Students	Division	94	94	94
	State	95	95	95
Black Students	Division	95	95	95
	State	95	95	95
Hispanic Students	Division	94	95	92
	State	95	95	95
White Students	Division	94	94	94
	State	95	95	95
Students with Disabilities	Division	93	93	93
	State	94	94	94
Students Identified as Disadvantaged	Division	93	93	93
	State	94	94	94
Limited English Proficient Students	Division	97	96	92
	State	95	95	95
Graduation Rate				
All Students	Division	78	76	78
	State	82	80	79
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	17	56	74	26	23	63	86	14	48	43	91	9
	State	14	58	71	29	19	58	77	23	39	45	84	16
Female Students	Division	21	58	79	21	32	57	89	11	52	41	93	7
	State	16	59	76	24	21	59	80	20	40	45	85	15
Male Students	Division	14	55	69	31	15	68	83	17	44	44	89	11
	State	12	56	68	32	16	57	73	27	37	45	82	18
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	57	62	38	9	59	68	32	28	53	81	19
White Students	Division	17	56	74	26	23	63	86	14	47	43	91	9
	State	18	61	79	21	23	59	82	18	47	41	88	12
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	58	84	16	48	43	91	9
Students with Disabilities	Division	3	30	33	67	9	49	58	42	18	63	81	19
	State	7	40	47	53	9	44	53	47	25	45	71	29
Students Identified as Disadvantaged	Division	12	53	64	36	16	65	80	20	40	50	90	10
	State	6	50	57	43	9	56	65	35	24	50	74	26
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	56	60	40	-	-	-	-	24	55	80	20
Mathematics													
Grade 3													
All Students	Division	56	34	89	11	61	33	94	6	57	36	93	7
	State	49	38	87	13	52	36	88	12	52	38	90	10
Female Students	Division	56	32	88	12	61	32	93	7	58	38	96	4
	State	48	39	87	13	52	36	88	12	51	39	90	10
Male Students	Division	55	35	90	10	60	34	94	6	57	34	90	10
	State	49	38	87	13	53	35	88	12	52	37	89	11
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	84	16	44	43	87	13	48	44	91	9
White Students	Division	55	34	89	11	60	34	94	6	57	36	93	7
	State	58	34	92	8	61	31	92	8	61	33	93	7
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	26	96	4	68	28	95	5
Students with Disabilities	Division	20	47	67	33	18	57	75	25	26	45	71	29
	State	29	45	74	26	31	42	73	27	32	43	75	25
Students Identified as Disadvantaged	Division	45	40	84	16	55	36	91	9	51	41	91	9
	State	31	47	79	21	35	45	80	20	34	49	83	17
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	48	84	16	-	-	-	-	38	47	85	15
Science													
Grade 3													
All Students	Division	38	51	89	11	51	42	94	6	43	49	92	8
	State	38	48	86	14	42	47	89	11	40	50	90	10
Female Students	Division	34	53	87	13	50	45	95	5	46	48	94	6
	State	37	49	85	15	40	49	89	11	38	52	90	10
Male Students	Division	41	50	90	10	52	40	92	8	41	50	91	9
	State	40	47	86	14	44	45	89	11	42	48	90	10
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	26	54	81	19	23	61	84	16
White Students	Division	38	51	89	11	52	42	93	7	44	49	92	8
	State	48	44	92	8	51	42	93	7	50	45	95	5
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	45	93	7	44	50	94	6
Students with Disabilities	Division	13	51	64	36	21	45	67	33	14	58	72	28
	State	24	49	73	27	28	48	76	24	27	50	77	23
Students Identified as Disadvantaged	Division	29	54	83	17	44	46	90	10	34	56	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient Students	State	20	55	75	25	25	55	80	20	23	59	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	58	75	25	24	57	80	20	18	64	82	18
History and Social Sciences													
Grade 3													
All Students	Division	28	60	88	12	63	31	94	6	54	36	90	10
	State	51	37	87	13	52	38	89	11	57	34	91	9
Female Students	Division	30	57	87	13	61	33	94	6	56	37	93	7
	State	49	38	87	13	51	39	90	10	57	35	92	8
Male Students	Division	26	64	90	10	65	29	94	6	52	36	88	12
	State	52	36	88	12	53	36	89	11	57	33	91	9
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	44	82	18	36	47	83	17	42	43	85	15
White Students	Division	27	61	88	12	63	30	94	6	54	36	91	9
	State	57	34	91	9	60	33	93	7	65	29	94	6
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	32	94	6	68	28	96	4
Students with Disabilities	Division	11	52	63	38	31	38	69	31	19	46	65	35
	State	29	43	72	28	32	44	76	24	35	42	78	22
Students Identified as Disadvantaged	Division	18	65	83	17	51	40	91	9	44	42	86	14
	State	33	45	78	22	34	48	81	19	39	45	84	16
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	44	80	20	35	47	82	18	38	46	85	15
English: Reading													
Grade 4													
All Students	Division	-	-	-	-	-	-	-	-	43	45	87	13
	State	-	-	-	-	-	-	-	-	42	45	86	14
Female Students	Division	-	-	-	-	-	-	-	-	45	43	88	12
	State	-	-	-	-	-	-	-	-	43	45	88	12
Male Students	Division	-	-	-	-	-	-	-	-	41	46	87	13
	State	-	-	-	-	-	-	-	-	40	45	85	15
Hispanic Students	Division	-	-	-	-	-	-	-	-	46	54	100	0
	State	-	-	-	-	-	-	-	-	30	54	84	16
White Students	Division	-	-	-	-	-	-	-	-	43	44	87	13
	State	-	-	-	-	-	-	-	-	50	41	90	10
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	41	93	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	27	42	69	31
	State	-	-	-	-	-	-	-	-	26	46	72	28
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	32	51	83	17
	State	-	-	-	-	-	-	-	-	25	52	78	22
Mathematics													
Grade 4													
All Students	Division	-	-	-	-	-	-	-	-	25	49	74	26
	State	-	-	-	-	-	-	-	-	34	44	77	23
Female Students	Division	-	-	-	-	-	-	-	-	25	48	73	27
	State	-	-	-	-	-	-	-	-	32	45	77	23
Male Students	Division	-	-	-	-	-	-	-	-	25	49	75	25
	State	-	-	-	-	-	-	-	-	35	43	78	22
Hispanic Students	Division	-	-	-	-	-	-	-	-	38	38	77	23
	State	-	-	-	-	-	-	-	-	24	50	75	25
White Students	Division	-	-	-	-	-	-	-	-	25	49	74	26
	State	-	-	-	-	-	-	-	-	41	43	84	16
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	37	91	9
Students with Disabilities	Division	-	-	-	-	-	-	-	-	10	51	61	39
	State	-	-	-	-	-	-	-	-	20	38	59	41
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	19	51	69	31
	State	-	-	-	-	-	-	-	-	17	46	63	37
English: Reading													
Grade 5													
All Students	Division	26	57	82	18	29	55	84	16	49	39	88	12
	State	31	53	85	15	29	56	85	15	42	45	87	13
Female Students	Division	28	58	86	14	29	57	86	14	50	41	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	35	53	88	12	33	55	88	12	44	45	89	11
	Division	24	55	79	21	28	53	81	19	48	37	85	15
Black Students	State	27	54	81	19	26	56	83	17	40	45	85	15
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic Students	State	17	57	74	26	15	60	75	25	23	54	77	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White Students	State	17	62	79	21	15	66	81	19	31	53	85	15
	Division	26	57	83	17	29	55	84	16	48	39	88	13
Asian Students	State	39	51	89	11	37	53	90	10	50	41	91	9
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	38	53	91	9	-	-	-	-	55	39	94	6
	Division	2	39	41	59	13	45	58	42	22	37	59	41
Students Identified as Disadvantaged	State	11	50	62	38	13	52	65	35	23	49	72	28
	Division	20	56	76	24	18	58	76	24	36	43	80	20
Limited English Proficient Students	State	16	58	74	26	14	61	75	25	25	53	78	22
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	68	80	20	29	56	85	15

Mathematics **Grade 5**

All Students	Division	20	51	71	29	35	49	83	17	52	30	83	17
	State	20	58	78	22	25	55	81	19	45	38	83	17
Female Students	Division	21	53	74	26	33	53	86	14	57	28	85	15
	State	19	61	80	20	25	57	82	18	45	39	84	16
Male Students	Division	18	49	67	33	35	45	81	19	49	32	81	19
	State	21	56	77	23	26	54	79	21	44	37	82	18
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	57	66	34	12	57	69	31	32	46	77	23
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	58	69	31	18	63	81	19	39	43	82	18
White Students	Division	20	51	71	29	35	49	83	17	52	31	83	17
	State	25	59	84	16	31	55	86	14	52	36	87	13
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	56	90	10	-	-	-	-	61	30	92	8
Students with Disabilities	Division	7	22	28	72	17	37	54	46	22	30	52	48
	State	8	44	52	48	11	44	55	45	25	38	63	37
Students Identified as Disadvantaged	Division	17	46	63	37	23	53	76	24	43	33	76	24
	State	9	56	65	35	13	56	69	31	29	43	73	27
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	81	19	31	41	72	28

Science **Grade 5**

All Students	Division	18	69	87	13	12	69	81	19	18	63	80	20
	State	22	62	84	16	15	66	81	19	23	62	85	15
Female Students	Division	17	70	87	13	10	71	81	19	13	65	78	22
	State	19	64	83	17	14	67	80	20	20	63	83	17
Male Students	Division	20	67	87	13	15	67	82	18	22	61	83	17
	State	25	60	86	14	17	66	82	18	26	61	86	14
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	62	71	29	6	61	67	33	10	62	72	28
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	63	74	26	7	63	70	30	11	64	75	25
White Students	Division	18	69	88	12	12	69	81	19	17	63	80	20
	State	28	63	91	9	20	68	88	12	29	61	91	9
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	61	90	10	-	-	-	-	31	60	91	9
Students with Disabilities	Division	2	48	50	50	6	49	56	44	8	39	48	52
	State	11	55	66	34	10	52	62	38	15	51	66	34
Students Identified as Disadvantaged	Division	13	66	79	21	7	65	73	27	10	62	72	28
	State	10	62	71	29	7	61	68	32	11	62	73	27
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	61	67	33	10	62	72	28

History and Social Sciences **Grade 5**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	43	46	89	11	44	41	86	14	46	41	86	14
	State	39	48	87	13	44	41	85	15	45	40	85	15
Female Students	Division	39	49	89	11	39	46	85	15	43	44	87	13
	State	36	50	86	14	42	43	84	16	41	43	84	16
Male Students	Division	45	44	90	10	49	38	87	13	48	38	86	14
	State	41	46	87	13	47	39	86	14	48	38	86	14
Hispanic Students	Division	<	<	<	<	<	<	<	<	46	46	92	8
	State	27	53	80	20	31	45	76	24	29	46	75	25
White Students	Division	43	46	89	11	44	42	85	15	46	40	86	14
	State	45	45	90	10	52	37	89	11	52	37	90	10
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	35	92	8	57	35	92	8
Students with Disabilities	Division	15	46	61	39	12	39	51	49	23	46	69	31
	State	22	47	69	31	27	39	66	34	27	41	68	32
Students Identified as Disadvantaged	Division	32	51	82	18	30	50	80	20	34	47	80	20
	State	23	55	78	22	27	48	74	26	27	47	74	26
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	29	45	75	25	28	46	74	26

English: Reading **Grade 6**

All Students	Division	-	-	-	-	-	-	-	-	38	45	83	17
	State	-	-	-	-	-	-	-	-	38	45	83	17
Female Students	Division	-	-	-	-	-	-	-	-	40	47	87	13
	State	-	-	-	-	-	-	-	-	41	46	86	14
Male Students	Division	-	-	-	-	-	-	-	-	36	43	80	20
	State	-	-	-	-	-	-	-	-	35	45	80	20
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	54	80	20
White Students	Division	-	-	-	-	-	-	-	-	38	45	83	17
	State	-	-	-	-	-	-	-	-	46	42	89	11
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	40	94	6
Students with Disabilities	Division	-	-	-	-	-	-	-	-	16	40	56	44
	State	-	-	-	-	-	-	-	-	20	41	60	40
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	23	52	75	25
	State	-	-	-	-	-	-	-	-	19	52	71	29
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	55	79	21

Mathematics **Grade 6**

All Students	Division	-	-	-	-	-	-	-	-	15	35	50	50
	State	-	-	-	-	-	-	-	-	17	35	51	49
Female Students	Division	-	-	-	-	-	-	-	-	15	42	57	43
	State	-	-	-	-	-	-	-	-	16	35	52	48
Male Students	Division	-	-	-	-	-	-	-	-	16	29	45	55
	State	-	-	-	-	-	-	-	-	17	34	51	49
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	29	35	65
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	35	45	55
White Students	Division	-	-	-	-	-	-	-	-	15	35	50	50
	State	-	-	-	-	-	-	-	-	21	39	60	40
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	40	77	23
Students with Disabilities	Division	-	-	-	-	-	-	-	-	9	17	26	74
	State	-	-	-	-	-	-	-	-	10	20	30	70
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	6	34	40	60
	State	-	-	-	-	-	-	-	-	6	27	33	67
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	33	46	54

English: Reading **Grade 7**

All Students	Division	-	-	-	-	-	-	-	-	37	48	84	16
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	State	-	-	-	-	-	-	-	-	38	44	81	19
	Division	-	-	-	-	-	-	-	-	46	43	89	11
Male Students	State	-	-	-	-	-	-	-	-	41	44	84	16
	Division	-	-	-	-	-	-	-	-	27	53	80	20
Black Students	State	-	-	-	-	-	-	-	-	35	44	79	21
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic Students	State	-	-	-	-	-	-	-	-	20	49	69	31
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White Students	State	-	-	-	-	-	-	-	-	24	51	76	24
	Division	-	-	-	-	-	-	-	-	37	48	84	16
Students with Disabilities	State	-	-	-	-	-	-	-	-	47	41	88	12
	Division	-	-	-	-	-	-	-	-	7	35	42	58
Students Identified as Disadvantaged	State	-	-	-	-	-	-	-	-	18	37	55	45
	Division	-	-	-	-	-	-	-	-	30	47	77	23
	State	-	-	-	-	-	-	-	-	18	50	68	32
Mathematics Grade 7													
All Students	Division	-	-	-	-	-	-	-	-	21	34	55	45
	State	-	-	-	-	-	-	-	-	11	33	44	56
Female Students	Division	-	-	-	-	-	-	-	-	24	34	59	41
	State	-	-	-	-	-	-	-	-	11	33	44	56
Male Students	Division	-	-	-	-	-	-	-	-	17	34	51	49
	State	-	-	-	-	-	-	-	-	10	32	43	57
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	23	26	74
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	30	36	64
White Students	Division	-	-	-	-	-	-	-	-	21	35	55	45
	State	-	-	-	-	-	-	-	-	15	38	53	47
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	46	68	32
Students with Disabilities	Division	-	-	-	-	-	-	-	-	2	12	14	86
	State	-	-	-	-	-	-	-	-	10	16	26	74
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	17	23	40	60
	State	-	-	-	-	-	-	-	-	4	22	27	73
English: Reading Grade 8													
All Students	Division	13	54	67	33	23	51	73	27	16	50	66	34
	State	22	50	72	28	24	53	76	24	27	51	78	22
Female Students	Division	15	55	70	30	27	51	78	22	18	53	70	30
	State	25	51	76	24	26	54	80	20	29	52	81	19
Male Students	Division	10	53	63	37	18	51	69	31	14	47	61	39
	State	20	48	68	32	21	52	73	27	25	50	75	25
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	46	56	44	11	52	63	37	33	18	51	49
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	48	59	41	12	53	66	34	13	49	63	37
White Students	Division	13	55	67	33	23	51	74	26	16	50	66	34
	State	28	51	80	20	30	53	83	17	34	51	85	15
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	83	17	31	55	86	14	36	52	88	12
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	46	71	29	25	51	76	24	25	30	55	45
Students with Disabilities	Division	0	20	20	80	3	25	28	72	3	29	32	68
	State	6	31	36	64	8	35	42	58	14	36	50	50
Students Identified as Disadvantaged	Division	7	46	53	47	15	51	66	34	9	47	57	43
	State	9	46	54	46	10	51	61	39	13	51	64	36
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	45	54	46
Mathematics Grade 8													
All Students	Division	19	53	72	28	22	61	83	17	36	42	78	22
	State	22	58	80	20	22	59	81	19	36	40	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	20	54	74	26	23	64	87	13	39	45	84	16
	State	22	61	82	18	21	61	83	17	37	42	79	21
Male Students	Division	18	53	71	29	21	58	79	21	32	40	72	28
	State	23	55	78	22	23	56	79	21	36	38	74	26
Black Students	Division	<	<	<	<	18	55	73	27	<	<	<	<
	State	8	59	67	33	9	61	70	30	21	45	66	34
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	60	73	27	16	63	79	21	24	40	64	36
White Students	Division	19	54	73	27	23	61	83	17	37	42	79	21
	State	27	58	85	15	27	59	86	14	43	40	83	17
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	46	47	93	7	-	-	-	-	59	31	89	11
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	53	73	27	19	61	80	20	10	15	25	75
Other Students	Division	<	<	<	<	17	67	83	17	<	<	<	<
	State	26	52	78	22	30	53	84	16	50	34	85	15
Students with Disabilities	Division	3	16	19	81	5	14	19	81	10	25	34	66
	State	7	38	45	55	9	41	50	50	16	29	45	55
Students Identified as Disadvantaged	Division	13	53	66	34	15	62	78	22	28	46	73	27
	State	9	58	67	33	9	58	67	33	20	42	62	38
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	37	58	42

Science **Grade 8**

All Students	Division	19	66	85	15	25	63	88	12	24	59	83	17
	State	28	60	88	12	28	59	87	13	30	57	87	13
Female Students	Division	17	66	83	17	21	67	88	12	21	60	81	19
	State	24	64	88	12	25	62	87	13	26	60	86	14
Male Students	Division	21	65	87	13	29	59	87	13	27	57	84	16
	State	31	57	88	12	31	57	87	13	33	54	88	12
Black Students	Division	<	<	<	<	17	67	83	17	<	<	<	<
	State	10	67	77	23	11	65	76	24	12	63	75	25
Hispanic Students	Division	-	-	-	-	<	<	<	<	0	70	70	30
	State	-	-	-	-	14	63	77	23	16	60	77	23
White Students	Division	20	66	85	15	25	63	88	12	25	58	83	17
	State	36	57	93	7	36	57	92	8	38	55	93	7
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	55	95	5	36	57	93	7	43	50	93	7
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	63	89	11	-	-	-	-	29	61	90	10
Other Students	Division	<	<	<	<	20	70	90	10	<	<	<	<
	State	30	60	90	10	31	57	88	12	32	57	89	11
Students with Disabilities	Division	11	36	47	53	6	49	55	45	2	41	44	56
	State	10	56	66	34	11	53	65	35	14	50	64	36
Students Identified as Disadvantaged	Division	10	66	76	24	18	64	82	18	15	61	76	24
	State	11	66	77	23	11	64	75	25	13	62	75	25
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	56	72	28

English: Reading **High School**

All Students	Division	19	64	83	17	19	65	85	15	37	54	91	9
	State	30	60	89	11	28	60	88	12	42	48	90	10
Female Students	Division	21	65	85	15	25	64	89	11	36	54	91	9
	State	32	59	91	9	30	60	90	10	45	47	92	8
Male Students	Division	17	63	81	19	14	67	81	19	37	54	91	9
	State	28	60	88	12	25	61	87	13	39	50	89	11
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	80	20	12	66	78	22	21	62	83	17
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	65	83	17	15	66	81	19	26	58	84	16
White Students	Division	19	64	83	17	20	65	85	15	37	54	91	9
	State	37	57	93	7	34	58	92	8	52	42	94	6
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	31	59	90	10	50	43	93	7
Other Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	50	43	93	7
Students with Disabilities	Division	8	53	61	39	7	40	47	53	9	51	60	40
	State	14	54	68	32	11	55	66	34	18	51	69	31
Students Identified as Disadvantaged	Division	11	66	78	23	15	64	79	21	25	59	84	16
	State	13	66	80	20	13	64	78	22	22	60	82	18
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	63	75	25	-	-	-	-	14	63	77	23
Students Identified as Migrant	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	57	59	41	6	55	61	39

Mathematics High School

All Students	Division	22	68	89	11	28	64	92	8	20	70	89	11
	State	23	61	84	16	25	61	86	14	21	64	85	15
Female Students	Division	19	71	90	10	27	65	92	8	22	68	90	10
	State	22	62	84	16	24	62	86	14	21	65	86	14
Male Students	Division	25	64	88	12	28	63	91	9	17	71	88	12
	State	24	59	83	17	25	60	85	15	22	63	85	15
Black Students	Division	<	<	<	<	<	<	<	<	75	25	100	0
	State	9	62	72	28	8	65	73	27	8	67	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	0	94	94	6
	State	15	61	76	24	16	64	79	21	13	67	80	20
White Students	Division	22	68	89	11	28	64	92	8	19	70	89	11
	State	27	61	88	12	29	61	90	10	25	64	89	11
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	54	92	8	45	47	92	8	41	50	91	9
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	57	77	23	25	61	85	15	31	55	87	13
Students with Disabilities	Division	10	59	68	32	11	63	74	26	6	63	69	31
	State	9	49	58	42	10	55	65	35	8	57	66	34
Students Identified as Disadvantaged	Division	16	70	86	14	20	69	88	12	15	73	87	13
	State	12	63	74	26	14	64	78	22	10	68	78	22

Science High School

All Students	Division	11	69	80	20	12	72	83	17	14	71	85	15
	State	12	69	81	19	14	69	83	17	16	68	83	17
Female Students	Division	9	69	79	21	9	70	80	20	11	70	81	19
	State	9	70	79	21	11	71	82	18	13	70	82	18
Male Students	Division	14	68	82	18	14	73	88	12	17	72	89	11
	State	14	68	82	18	17	68	84	16	19	66	84	16
Black Students	Division	<	<	<	<	<	<	<	<	36	45	82	18
	State	3	59	61	39	4	65	69	31	5	66	71	29
Hispanic Students	Division	7	50	57	43	8	38	46	54	0	81	81	19
	State	5	61	65	35	6	61	67	33	7	63	69	31
White Students	Division	11	69	81	19	12	73	84	16	14	71	85	15
	State	15	73	88	12	18	71	90	10	21	69	90	10
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	70	82	18	16	70	86	14	21	66	87	13
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	77	88	12	-	-	-	-	15	68	82	18
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	66	76	24	11	65	75	25	17	67	85	15
Students with Disabilities	Division	4	33	37	63	2	41	44	56	6	50	56	44
	State	6	50	55	45	6	52	58	42	7	53	60	40
Students Identified as Disadvantaged	Division	5	65	71	29	7	67	74	26	9	68	77	23
	State	4	60	65	35	5	64	70	30	6	65	70	30
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	40	43	57	4	57	61	39	2	55	57	43

History and Social Sciences High School

All Students	Division	20	55	74	26	29	55	83	17	35	54	89	11
	State	28	55	83	17	30	55	85	15	33	53	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	16	54	71	29	24	56	80	20	30	57	87	13
	State	24	58	81	19	25	58	84	16	28	57	85	15
Male Students	Division	23	55	78	22	34	53	87	13	39	51	91	9
	State	33	52	85	15	35	52	86	14	38	50	87	13
Black Students	Division	25	50	75	25	73	27	100	0	<	<	<	<
	State	12	58	70	30	13	60	73	27	17	62	79	21
Hispanic Students	Division	8	33	42	58	4	61	65	35	7	73	80	20
	State	18	57	75	25	19	59	78	22	21	58	79	21
White Students	Division	20	55	75	25	29	55	84	16	35	54	89	11
	State	34	54	88	12	37	53	90	10	40	50	91	9
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	51	91	9	40	52	92	8	44	49	93	7
Other Students	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	17	55	72	28	33	52	85	15	38	50	88	12
Students with Disabilities	Division	8	35	43	57	8	49	57	43	17	50	66	34
	State	14	46	60	40	14	50	64	36	16	50	66	34
Students Identified as Disadvantaged	Division	10	56	66	34	20	57	77	23	22	58	80	20
	State	12	56	69	31	14	59	73	27	15	60	75	25
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	18	56	73	27	14	65	80	20

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Placement Test Taken	96 / 4.84%	61 / 3.03%	84 / 4.16%
Advanced Placement course enrollment	133 / 6.71%	128 / 6.36%	125 / 6.2%
Dual Enrollment courses taken	118 / 5.95%	176 / 8.74%	195 / 9.67%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Diploma	152 / 34.86%	176 / 38.68%	186 / 41.43%
Certificate of Completion	<	13 / 2.86%	<
GED	<	<	<
GED/ISAEP Certificate	11 / 2.52%	16 / 3.52%	23 / 5.12%
Modified Standard Diploma	11 / 2.52%	16 / 3.52%	30 / 6.68%
Special Diploma	26 / 5.96%	<	<
Standard Diploma	222 / 50.92%	222 / 48.79%	194 / 43.21%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	NOCTI Assessments	State Licensures	Industry Certification	TOTAL
Division	0	60	132	192
State	1008	1172	7935	10115

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2003-2004	2004-2005	2005-2006
All Students	62 / 2.06%	56 / 1.79%	50 / 1.59%
Female	25 / 1.69%	17 / 1.1%	22 / 1.41%
Male	37 / 2.41%	39 / 2.47%	28 / 1.76%
Unspecified	-	-	<
Black	<	<	<
Hispanic	<	<	<
White	57 / 1.93%	55 / 1.8%	46 / 1.51%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2003-2004	2004-2005	2005-2006
Division			
All Schools	2	1	2
High Poverty	1	1	1
Low Poverty	-	-	0
State			
All Schools	6	5	5
High Poverty	8	6	6
Low Poverty	4	3	3
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2003-2004	2004-2005	2005-2006
Division			
Provisional	7	7	4
Special Education Conditional	0	1	0
State			
Provisional	8	8	7
Special Education Conditional	3	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2003-2004	2004-2005	2005-2006
Division			
Bachelor's Degree	60	61	64
Master's Degree	38	36	33
Doctoral Degree	0	0	0
State			
Bachelor's Degree	49	50	51
Master's Degree	49	48	47
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			