



Washington County Public Schools

812 Thompson Dr, Abingdon, VA 24210-2354

Superintendent:
Dr. Alan T. Lee
(276) 739-3003

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **67**
Annual Measurable Objective for Reading/Language Arts is **69**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2004-2005	2005-2006	2006-2007
No of Schools	15	15	15
Student Population	7,412	7,454	7,483

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2003-2004	2004-2005	2005-2006
PK	135	173	196
KG	494	526	532
01	493	510	523
02	542	498	495
03	512	552	508
04	509	510	547
05	560	521	526
06	565	560	523
07	591	574	591
08	588	601	587
09	635	627	635
10	629	633	632
11	545	591	598
12	514	536	561

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety and serious incidents.

School Division - School Safety			
Incident Type	2003-2004	2004-2005	2005-2006
Fights	74	5	44
Firearm Violations	1	0	0
Other Weapons	17	15	29
Serious Incidents	15	43	53

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2003-2004			2004-2005			2005-2006		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	80	100	0	81	100	0	84	100	0
	State	79	99	1	81	99	1	84	100	0
Black Students	Division	59	100	0	82	100	0	76	100	0
	State	66	98	2	70	99	1	73	99	1
Hispanic Students	Division	<	<	<	<	<	<	78	100	0
	State	69	100	0	73	100	0	76	100	0
White Students	Division	80	99	1	81	100	0	84	100	0
	State	85	99	1	87	99	1	89	100	0
Students with Disabilities	Division	46	95	5	54	100	0	62	100	0
	State	51	97	3	56	98	2	64	100	0
Students Identified as Disadvantaged	Division	71	99	1	72	99	1	76	100	0
	State	64	98	2	69	99	1	73	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<
	State	65	100	0	70	100	0	72	100	0
Mathematics Performance										
All Students	Division	82	100	0	85	100	0	73	100	0
	State	83	98	2	84	99	1	76	100	0
Black Students	Division	60	100	0	69	100	0	64	100	0
	State	70	98	2	73	98	2	62	99	1
Hispanic Students	Division	75	100	0	92	100	0	92	100	0
	State	76	98	2	77	99	1	66	99	1
White Students	Division	83	100	0	86	100	0	73	100	0
	State	87	99	1	89	99	1	81	100	0
Students with Disabilities	Division	45	97	3	64	100	0	49	100	0
	State	57	97	3	61	98	2	53	100	0
Students Identified as Disadvantaged	Division	75	99	1	78	100	0	62	100	0
	State	72	98	2	74	99	1	62	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<
	State	76	98	2	77	99	1	65	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2003-2004 Percentage	2004-2005 Percentage	2005-2006 Percentage
Science Performance				
All Students	Division	86	87	89
	State	84	84	85
Black Students	Division	67	72	75
	State	70	72	73
Hispanic Students	Division	91	<	82
	State	72	73	74
White Students	Division	86	88	89
	State	90	91	91
Students with Disabilities	Division	50	68	70
	State	64	64	65
Students Identified as Disadvantaged	Division	76	80	83
	State	71	73	74
Limited English Proficient Students	Division	<	-	<
	State	66	-	69
Attendance Rate				
All Students	Division	95	95	95
	State	95	95	95
Black Students	Division	95	95	95
	State	95	95	95
Hispanic Students	Division	95	95	95
	State	95	95	95
White Students	Division	95	95	95
	State	95	95	95
Students with Disabilities	Division	94	94	95
	State	94	94	94
Students Identified as Disadvantaged	Division	93	94	94
	State	94	94	94
Limited English Proficient Students	Division	95	94	95
	State	95	95	95
Graduation Rate				
All Students	Division	88	84	80
	State	82	80	79
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	18	55	73	27	14	62	76	24	45	39	84	16
	State	14	58	71	29	19	58	77	23	39	45	84	16
Female Students	Division	23	56	79	21	16	61	77	23	43	39	82	18
	State	16	59	76	24	21	59	80	20	40	45	85	15
Male Students	Division	14	54	68	32	13	63	75	25	47	40	86	14
	State	12	56	68	32	16	57	73	27	37	45	82	18
Black Students	Division	<	<	<	<	20	60	80	20	<	<	<	<
	State	6	50	56	44	10	56	66	34	23	50	73	27
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	57	62	38	9	59	68	32	28	53	81	19
White Students	Division	18	55	74	26	14	62	76	24	46	39	84	16
	State	18	61	79	21	23	59	82	18	47	41	88	12
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	62	81	19	26	58	84	16	48	43	91	9
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	59	73	27	20	60	80	20	42	42	84	16
Students with Disabilities	Division	13	37	50	50	6	52	57	43	26	48	74	26
	State	7	40	47	53	9	44	53	47	25	45	71	29
Students Identified as Disadvantaged	Division	9	53	62	38	11	57	68	32	30	45	75	25
	State	6	50	57	43	9	56	65	35	24	50	74	26
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	56	60	40	-	-	-	-	24	55	80	20
Mathematics													
Grade 3													
All Students	Division	53	32	86	14	56	34	90	10	49	40	89	11
	State	49	38	87	13	52	36	88	12	52	38	90	10
Female Students	Division	56	32	88	12	58	33	90	10	47	42	90	10
	State	48	39	87	13	52	36	88	12	51	39	90	10
Male Students	Division	51	33	83	17	55	34	90	10	51	38	89	11
	State	49	38	87	13	53	35	88	12	52	37	89	11
Black Students	Division	<	<	<	<	50	40	90	10	<	<	<	<
	State	28	49	77	23	33	46	79	21	31	51	82	18
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	84	16	44	43	87	13	38	47	85	15
White Students	Division	54	32	86	14	57	33	90	10	50	39	90	10
	State	58	34	92	8	61	31	92	8	61	33	93	7
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	28	95	5	70	26	96	4	68	28	95	5
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	38	88	12	60	32	92	8	59	33	93	7
Students with Disabilities	Division	23	44	67	33	29	51	80	20	31	43	74	26
	State	29	45	74	26	31	42	73	27	32	43	75	25
Students Identified as Disadvantaged	Division	39	38	76	24	48	37	85	15	32	50	83	17
	State	31	47	79	21	35	45	80	20	34	49	83	17
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	48	84	16	-	-	-	-	38	47	85	15
Science													
Grade 3													
All Students	Division	35	52	87	13	46	46	92	8	49	43	92	8
	State	38	48	86	14	42	47	89	11	40	50	90	10
Female Students	Division	34	53	87	13	41	50	91	9	42	49	91	9
	State	37	49	85	15	40	49	89	11	38	52	90	10
Male Students	Division	36	52	88	12	51	42	93	7	57	37	93	7
	State	40	47	86	14	44	45	89	11	42	48	90	10
Black Students	Division	<	<	<	<	20	70	90	10	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	55	73	27	23	56	80	20	21	60	81	19
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	26	54	81	19	23	61	84	16
White Students	Division	36	52	87	13	47	45	92	8	50	43	92	8
	State	48	44	92	8	51	42	93	7	50	45	95	5
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	47	91	9	48	45	93	7	44	50	94	6
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	48	87	13	45	46	91	9	43	50	92	8
Students with Disabilities	Division	18	51	69	31	33	51	84	16	43	35	78	22
	State	24	49	73	27	28	48	76	24	27	50	77	23
Students Identified as Disadvantaged	Division	18	59	78	22	33	55	88	12	33	53	86	14
	State	20	55	75	25	25	55	80	20	23	59	82	18
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	58	75	25	-	-	-	-	18	64	82	18

History and Social Sciences **Grade 3**

All Students	Division	18	71	89	11	58	32	90	10	62	29	91	9
	State	51	37	87	13	52	38	89	11	57	34	91	9
Female Students	Division	16	74	90	10	58	34	92	8	60	31	91	9
	State	49	38	87	13	51	39	90	10	57	35	92	8
Male Students	Division	19	69	88	12	58	31	89	11	64	27	91	9
	State	52	36	88	12	53	36	89	11	57	33	91	9
Black Students	Division	<	<	<	<	60	40	100	0	<	<	<	<
	State	36	43	79	21	35	47	82	18	41	44	85	15
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	44	82	18	36	47	83	17	42	43	85	15
White Students	Division	18	71	89	11	58	32	90	10	63	29	92	8
	State	57	34	91	9	60	33	93	7	65	29	94	6
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	29	93	7	62	32	94	6	68	28	96	4
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	56	36	92	8	61	31	92	8
Students with Disabilities	Division	7	60	67	33	38	39	77	23	39	37	76	24
	State	29	43	72	28	32	44	76	24	35	42	78	22
Students Identified as Disadvantaged	Division	7	71	78	22	44	42	86	14	44	39	83	17
	State	33	45	78	22	34	48	81	19	39	45	84	16
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	44	80	20	-	-	-	-	38	46	85	15

English: Reading **Grade 4**

All Students	Division	-	-	-	-	-	-	-	-	42	46	89	11
	State	-	-	-	-	-	-	-	-	42	45	86	14
Female Students	Division	-	-	-	-	-	-	-	-	45	47	91	9
	State	-	-	-	-	-	-	-	-	43	45	88	12
Male Students	Division	-	-	-	-	-	-	-	-	40	46	86	14
	State	-	-	-	-	-	-	-	-	40	45	85	15
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	51	78	22
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	54	84	16
White Students	Division	-	-	-	-	-	-	-	-	43	46	88	12
	State	-	-	-	-	-	-	-	-	50	41	90	10
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	41	93	7
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	Division	-	-	-	-	-	-	-	-	21	46	67	33
	State	-	-	-	-	-	-	-	-	26	46	72	28
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	28	54	82	18
	State	-	-	-	-	-	-	-	-	25	52	78	22

Mathematics **Grade 4**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	-	-	-	-	-	-	-	-	30	46	76	24
	State	-	-	-	-	-	-	-	-	34	44	77	23
Female Students	Division	-	-	-	-	-	-	-	-	31	47	77	23
	State	-	-	-	-	-	-	-	-	32	45	77	23
Male Students	Division	-	-	-	-	-	-	-	-	30	45	75	25
	State	-	-	-	-	-	-	-	-	35	43	78	22
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	46	64	36
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	50	75	25
White Students	Division	-	-	-	-	-	-	-	-	31	46	76	24
	State	-	-	-	-	-	-	-	-	41	43	84	16
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	37	91	9
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	45	84	16
Students with Disabilities	Division	-	-	-	-	-	-	-	-	11	48	59	41
	State	-	-	-	-	-	-	-	-	20	38	59	41
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	19	46	65	35
	State	-	-	-	-	-	-	-	-	17	46	63	37

English: Reading **Grade 5**

All Students	Division	27	57	84	16	26	61	88	12	37	49	86	14
	State	31	53	85	15	29	56	85	15	42	45	87	13
Female Students	Division	31	55	86	14	31	58	89	11	38	50	88	12
	State	35	53	88	12	33	55	88	12	44	45	89	11
Male Students	Division	23	59	82	18	22	64	86	14	37	48	85	15
	State	27	54	81	19	26	56	83	17	40	45	85	15
Black Students	Division	<	<	<	<	23	69	92	8	<	<	<	<
	State	17	57	74	26	15	60	75	25	23	54	77	23
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	66	81	19	26	55	81	19
White Students	Division	27	57	84	16	26	61	88	12	37	49	87	13
	State	39	51	89	11	37	53	90	10	50	41	91	9
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	53	91	9	35	57	92	8	55	39	94	6
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	55	85	15	32	58	90	10	41	48	89	11
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	51	86	14	33	55	88	12	47	43	90	10
Students with Disabilities	Division	0	66	66	34	11	53	64	36	19	48	67	33
	State	11	50	62	38	13	52	65	35	23	49	72	28
Students Identified as Disadvantaged	Division	17	58	75	25	14	65	79	21	27	53	81	19
	State	16	58	74	26	14	61	75	25	25	53	78	22
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	68	80	20	29	56	85	15

Mathematics **Grade 5**

All Students	Division	27	59	86	14	28	56	85	15	45	39	84	16
	State	20	58	78	22	25	55	81	19	45	38	83	17
Female Students	Division	28	61	89	11	32	56	88	13	49	39	88	12
	State	19	61	80	20	25	57	82	18	46	39	84	16
Male Students	Division	27	56	83	17	25	57	82	18	42	39	81	19
	State	21	56	77	23	26	54	79	21	44	37	82	18
Black Students	Division	<	<	<	<	23	62	85	15	<	<	<	<
	State	8	57	66	34	12	57	69	31	32	46	77	23
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	38	42	58	33	41	74	26
White Students	Division	28	59	87	13	28	56	85	15	45	39	84	16
	State	25	59	84	16	31	55	86	14	52	36	87	13
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	56	90	10	45	49	94	6	61	30	92	8
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	16	66	81	19	27	57	85	15	48	39	87	13
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	32	55	87	13	49	39	88	12
Students with Disabilities	Division	5	46	52	48	11	53	64	36	33	29	62	38
	State	8	44	52	48	11	44	55	45	25	38	63	37
Students Identified as Disadvantaged	Division	17	60	76	24	16	58	74	26	33	46	79	21
	State	9	56	65	35	13	56	69	31	29	43	73	27
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	41	47	53	15	37	53	47

Science **Grade 5**

All Students	Division	28	61	89	11	20	66	87	13	25	64	89	11
	State	22	62	84	16	15	66	81	19	23	62	85	15
Female Students	Division	24	64	88	12	18	67	85	15	27	63	89	11
	State	19	64	83	17	14	67	80	20	20	63	83	17
Male Students	Division	32	58	91	9	23	65	88	12	24	65	89	11
	State	25	60	86	14	17	66	82	18	26	61	86	14
Black Students	Division	<	<	<	<	31	46	77	23	<	<	<	<
	State	9	62	71	29	6	61	67	33	10	62	72	28
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	64	75	25
White Students	Division	28	62	90	10	20	67	87	13	25	65	90	10
	State	28	63	91	9	20	68	88	12	29	61	91	9
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	19	69	88	12	31	60	91	9
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	65	88	12	13	74	87	13	20	66	86	14
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	62	85	15	16	67	83	17	22	64	87	13
Students with Disabilities	Division	10	52	62	38	7	63	70	30	19	56	75	25
	State	11	55	66	34	10	52	62	38	15	51	66	34
Students Identified as Disadvantaged	Division	18	64	82	18	10	69	79	21	14	70	84	16
	State	10	62	71	29	7	61	68	32	11	62	73	27
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	62	72	28

History and Social Sciences **Grade 5**

All Students	Division	40	52	92	8	51	39	90	10	40	44	84	16
	State	39	48	87	13	44	41	85	15	45	40	85	15
Female Students	Division	40	53	93	7	46	45	91	9	35	47	83	17
	State	36	50	86	14	42	43	84	16	41	43	84	16
Male Students	Division	41	51	92	8	56	33	89	11	44	40	84	16
	State	41	46	87	13	47	39	86	14	48	38	86	14
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	79	21	28	49	76	24	28	47	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	53	80	20	31	45	76	24	30	46	75	25
White Students	Division	41	52	92	8	51	38	89	11	40	44	84	16
	State	45	45	90	10	52	37	89	11	52	37	90	10
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	42	92	8	56	35	92	8	57	35	92	8
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	88	13
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	48	90	10	49	39	88	12	50	37	87	13
Students with Disabilities	Division	18	56	75	25	27	37	63	37	25	39	64	36
	State	22	47	69	31	27	39	66	34	27	41	68	32
Students Identified as Disadvantaged	Division	24	62	86	14	34	43	77	23	27	47	74	26
	State	23	55	78	22	27	48	74	26	27	47	74	26

English: Reading **Grade 6**

All Students	Division	-	-	-	-	-	-	-	-	35	47	82	18
	State	-	-	-	-	-	-	-	-	38	45	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	-	-	-	-	-	-	-	-	42	44	86	14
	State	-	-	-	-	-	-	-	-	41	46	86	14
Male Students	Division	-	-	-	-	-	-	-	-	28	50	78	22
	State	-	-	-	-	-	-	-	-	35	45	80	20
Black Students	Division	-	-	-	-	-	-	-	-	30	50	80	20
	State	-	-	-	-	-	-	-	-	18	52	71	29
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	54	80	20
White Students	Division	-	-	-	-	-	-	-	-	35	47	82	18
	State	-	-	-	-	-	-	-	-	46	42	89	11
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	40	94	6
Students with Disabilities	Division	-	-	-	-	-	-	-	-	13	51	64	36
	State	-	-	-	-	-	-	-	-	20	41	60	40
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	19	55	74	26
	State	-	-	-	-	-	-	-	-	19	52	71	29
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	55	79	21
Mathematics Grade 6													
All Students	Division	-	-	-	-	-	-	-	-	15	32	47	53
	State	-	-	-	-	-	-	-	-	17	35	51	49
Female Students	Division	-	-	-	-	-	-	-	-	18	30	48	52
	State	-	-	-	-	-	-	-	-	16	35	52	48
Male Students	Division	-	-	-	-	-	-	-	-	12	34	46	54
	State	-	-	-	-	-	-	-	-	17	34	51	49
Black Students	Division	-	-	-	-	-	-	-	-	10	40	50	50
	State	-	-	-	-	-	-	-	-	6	29	35	65
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	35	45	55
White Students	Division	-	-	-	-	-	-	-	-	15	31	46	54
	State	-	-	-	-	-	-	-	-	21	39	60	40
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	40	77	23
Students with Disabilities	Division	-	-	-	-	-	-	-	-	4	13	17	83
	State	-	-	-	-	-	-	-	-	10	20	30	70
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	5	25	30	70
	State	-	-	-	-	-	-	-	-	6	27	33	67
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	33	46	54
English: Reading Grade 7													
All Students	Division	-	-	-	-	-	-	-	-	27	50	77	23
	State	-	-	-	-	-	-	-	-	38	44	81	19
Female Students	Division	-	-	-	-	-	-	-	-	28	51	78	22
	State	-	-	-	-	-	-	-	-	41	44	84	16
Male Students	Division	-	-	-	-	-	-	-	-	26	50	76	24
	State	-	-	-	-	-	-	-	-	35	44	78	22
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	49	69	31
White Students	Division	-	-	-	-	-	-	-	-	27	50	77	23
	State	-	-	-	-	-	-	-	-	47	41	88	12
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	41	91	9
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	42	86	14
Students with Disabilities	Division	-	-	-	-	-	-	-	-	8	48	55	45
	State	-	-	-	-	-	-	-	-	18	37	55	45
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	16	50	65	35
	State	-	-	-	-	-	-	-	-	18	50	68	32
Mathematics Grade 7													
All Students	Division	-	-	-	-	-	-	-	-	0	17	18	82

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	11	33	44	56
Female Students	Division	-	-	-	-	-	-	-	-	0	20	20	80
	State	-	-	-	-	-	-	-	-	11	33	44	56
Male Students	Division	-	-	-	-	-	-	-	-	1	15	16	84
	State	-	-	-	-	-	-	-	-	11	32	43	57
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	22	25	75
White Students	Division	-	-	-	-	-	-	-	-	0	18	18	82
	State	-	-	-	-	-	-	-	-	15	38	53	47
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	46	68	32
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	38	52	48
Students with Disabilities	Division	-	-	-	-	-	-	-	-	0	10	10	90
	State	-	-	-	-	-	-	-	-	10	16	26	74
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	0	13	13	87
	State	-	-	-	-	-	-	-	-	4	22	27	73

English: Reading **Grade 8**

All Students	Division	11	61	72	28	15	60	75	25	28	48	76	24
	State	22	50	72	28	24	53	76	24	27	51	78	22
Female Students	Division	11	65	76	24	17	62	80	20	32	48	80	20
	State	25	51	76	24	26	54	80	20	29	52	81	19
Male Students	Division	11	57	69	31	13	58	71	29	24	49	73	27
	State	20	48	68	32	21	52	73	27	25	50	75	25
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	46	56	44	11	52	63	37	12	53	65	35
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	48	59	41	12	53	66	34	14	54	69	31
White Students	Division	11	61	73	27	15	60	75	25	28	48	76	24
	State	28	51	80	20	30	53	83	17	34	51	85	15
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	46	71	29	25	51	76	24	33	51	83	17
Students with Disabilities	Division	3	21	24	76	2	43	46	54	2	36	39	61
	State	6	31	36	64	8	35	42	58	14	36	50	50
Students Identified as Disadvantaged	Division	6	59	65	35	7	56	64	36	18	50	68	32
	State	9	46	54	46	10	51	61	39	13	51	64	36

Mathematics **Grade 8**

All Students	Division	14	62	76	24	16	68	83	17	27	47	74	26
	State	22	58	80	20	22	59	81	19	36	40	76	24
Female Students	Division	12	66	78	22	16	72	87	13	29	51	80	20
	State	22	61	82	18	21	61	83	17	37	42	79	21
Male Students	Division	15	58	73	27	16	64	80	20	26	43	69	31
	State	23	55	78	22	23	56	79	21	36	38	74	26
Black Students	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	8	59	67	33	9	61	70	30	21	45	66	34
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	60	73	27	4	41	44	56	29	44	72	28
White Students	Division	14	63	76	24	16	68	84	16	28	46	74	26
	State	27	58	85	15	27	59	86	14	43	40	83	17
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	47	93	7	47	48	95	5	62	30	92	8
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	52	78	22	30	53	84	16	2	27	29	71
Students with Disabilities	Division	3	28	31	69	6	46	52	48	8	36	43	57
	State	7	38	45	55	9	41	50	50	16	29	45	55
Students Identified as Disadvantaged	Division	8	66	74	26	8	64	73	27	17	49	65	35
	State	9	58	67	33	9	58	67	33	19	43	62	38

Science **Grade 8**

All Students	Division	25	64	89	11	25	67	92	8	31	60	92	8
	State	28	60	88	12	28	59	87	13	30	57	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	19	72	91	9	20	70	90	10	28	64	92	8
	State	24	64	88	12	25	62	87	13	26	60	86	14
Male Students	Division	32	57	89	11	30	64	94	6	35	57	92	8
	State	31	57	88	12	31	57	87	13	33	54	88	12
Black Students	Division	<	<	<	<	10	70	80	20	<	<	<	<
	State	10	67	77	23	11	65	76	24	12	63	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	81	19	14	63	77	23	16	60	77	23
White Students	Division	25	64	90	10	26	67	93	7	32	60	92	8
	State	36	57	93	7	36	57	92	8	38	55	93	7
Students with Disabilities	Division	4	57	61	39	11	73	85	15	9	65	75	25
	State	10	56	66	34	11	53	65	35	14	50	64	36
Students Identified as Disadvantaged	Division	13	71	84	16	14	73	88	12	20	69	89	11
	State	11	66	77	23	11	64	75	25	13	62	75	25

History and Social Sciences		Grade 8											
All Students	Division	-	-	-	-	<	<	<	<	20	40	60	40
	State	-	-	-	-	28	53	81	19	62	15	78	22
Female Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	56	81	19	63	14	77	23
Male Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	82	18	61	16	78	22
White Students	Division	-	-	-	-	<	<	<	<	20	40	60	40
	State	-	-	-	-	35	52	87	13	65	15	80	20
Students with Disabilities	Division	-	-	-	-	<	<	<	<	20	40	60	40
	State	-	-	-	-	23	41	64	36	62	15	78	22

English: Reading		High School											
All Students	Division	27	63	90	10	26	60	86	14	45	49	94	6
	State	30	60	89	11	28	60	88	12	42	48	90	10
Female Students	Division	24	65	89	11	26	60	86	14	50	45	95	5
	State	32	59	91	9	30	60	90	10	45	47	92	8
Male Students	Division	29	61	90	10	26	61	87	13	40	53	92	8
	State	28	60	88	12	25	61	87	13	39	50	89	11
Black Students	Division	30	60	90	10	8	75	83	17	<	<	<	<
	State	13	67	80	20	12	66	78	22	23	61	84	16
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	66	81	19	30	57	86	14
White Students	Division	27	63	90	10	26	60	87	13	45	49	94	6
	State	37	57	93	7	34	58	92	8	52	42	94	6
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	58	87	13	27	59	86	14	40	50	90	10
Students with Disabilities	Division	7	43	50	50	4	47	51	49	15	57	72	28
	State	14	54	68	32	11	55	66	34	18	51	69	31
Students Identified as Disadvantaged	Division	13	74	87	13	19	59	78	22	33	56	88	12
	State	13	66	80	20	13	64	78	22	23	60	84	16

Mathematics		High School											
All Students	Division	21	61	82	18	22	63	85	15	16	67	83	17
	State	23	61	84	16	25	61	86	14	21	64	85	15
Female Students	Division	19	63	83	17	23	61	84	16	17	68	84	16
	State	22	62	84	16	24	62	86	14	20	65	86	14
Male Students	Division	22	60	81	19	20	65	86	14	16	66	82	18
	State	24	59	83	17	25	60	85	15	22	63	85	15
Black Students	Division	21	50	71	29	10	52	62	38	8	71	79	21
	State	10	63	73	27	10	64	75	25	8	67	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	61	76	24	16	64	79	21	12	68	80	20
White Students	Division	20	62	82	18	22	63	85	15	16	67	83	17
	State	27	61	88	12	29	61	90	10	25	64	89	11
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	51	92	8	41	52	93	7	41	52	93	7
Other Students	Division	30	40	70	30	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	24	56	80	20	28	57	84	16	27	60	87	13
	Division	3	36	38	62	8	53	61	39	3	58	61	39
Students Identified as Disadvantaged	State	10	49	59	41	10	55	65	35	6	59	65	35
	Division	10	64	74	26	12	67	79	21	9	67	76	24
State	13	63	75	25	14	64	78	22	10	68	78	22	
Science		High School											
All Students	Division	13	71	83	17	13	71	84	16	16	72	87	13
	State	12	69	81	19	14	69	83	17	15	68	83	17
Female Students	Division	11	72	83	17	11	72	84	16	13	72	85	15
	State	9	70	79	21	11	71	82	18	13	70	82	18
Male Students	Division	15	69	84	16	16	70	85	15	19	71	90	10
	State	14	68	82	18	17	68	84	16	19	66	85	15
Black Students	Division	0	69	69	31	4	56	59	41	17	55	72	28
	State	3	61	64	36	4	65	69	31	4	66	70	30
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	65	35	6	62	68	32	8	62	70	30
White Students	Division	13	71	84	16	13	71	85	15	15	72	87	13
	State	15	73	88	12	18	71	90	10	20	70	90	10
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	72	87	13	18	69	87	13	19	67	86	14
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	62	73	27	14	67	81	19	18	64	82	18
Students with Disabilities	Division	1	34	35	65	5	49	54	46	6	57	63	37
	State	5	50	56	44	6	53	59	41	5	54	59	41
Students Identified as Disadvantaged	Division	6	64	71	29	8	66	74	26	8	71	79	21
	State	4	60	65	35	5	64	70	30	6	65	70	30
History and Social Sciences		High School											
All Students	Division	23	58	82	18	23	61	84	16	23	63	85	15
	State	27	56	83	17	30	56	86	14	32	55	87	13
Female Students	Division	18	61	80	20	19	62	81	19	18	66	85	15
	State	23	59	81	19	25	60	85	15	27	59	86	14
Male Students	Division	29	55	84	16	27	60	87	13	27	59	86	14
	State	32	53	85	15	35	52	87	13	37	51	88	12
Black Students	Division	5	59	64	36	11	68	79	21	17	63	80	20
	State	12	59	71	29	13	61	75	25	15	62	77	23
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	57	72	28	19	60	79	21	21	58	79	21
White Students	Division	24	59	82	18	23	61	84	16	23	63	85	15
	State	33	55	88	12	37	54	90	10	39	52	91	9
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	54	91	9	40	52	92	8	43	50	93	7
Other Students	Division	30	40	70	30	<	<	<	<	<	<	<	<
	State	29	52	81	19	32	54	86	14	37	50	87	13
Students with Disabilities	Division	4	34	38	62	7	43	51	49	4	58	62	38
	State	14	47	61	39	14	51	65	35	13	53	66	34
Students Identified as Disadvantaged	Division	13	57	70	30	13	60	73	27	12	66	78	22
	State	12	57	69	31	14	60	74	26	15	61	76	24
History and Social Sciences		Content Specific											
All Students	Division	22	53	75	25	22	57	79	21	26	51	77	23
	State	20	52	72	28	27	50	77	23	32	46	78	22
Female Students	Division	19	54	73	27	19	58	77	23	23	51	74	26
	State	18	53	71	29	24	52	76	24	29	48	77	23
Male Students	Division	25	51	76	24	25	55	80	20	28	51	79	21
	State	22	52	74	26	29	49	78	22	34	45	79	21
Black Students	Division	17	57	74	26	3	63	67	33	14	64	77	23
	State	9	48	57	43	13	49	62	38	17	48	65	35
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	54	69	31	16	56	72	28	19	43	62	38
White Students	Division	22	52	75	25	22	57	79	21	26	51	77	23
	State	24	54	78	22	32	50	82	18	38	46	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian Students	Division	<	<	<	<	<	<	<	<	33	40	73	27
	State	26	56	83	17	40	47	87	13	46	42	87	13
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	73	27	12	52	64	36	20	48	68	32
Other Students	Division	18	73	91	9	<	<	<	<	<	<	<	<
	State	24	52	77	23	18	52	69	31	30	46	76	24
Students with Disabilities	Division	5	34	39	61	6	45	52	48	13	45	58	42
	State	6	37	44	56	9	40	49	51	13	40	53	47
Students Identified as Disadvantaged	Division	10	48	59	41	11	57	68	32	15	54	69	31
	State	8	46	54	46	12	48	60	40	15	47	62	38
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	41	58	42

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Placement Test Taken	230 / 9.9%	231 / 9.68%	223 / 9.19%
Advanced Placement course enrollment	280 / 12.05%	285 / 11.94%	242 / 9.98%
Dual Enrollment courses taken	259 / 11.15%	241 / 10.1%	173 / 7.13%
Governors School enrollment	32 / 1.38%	42 / 1.76%	-

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Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Diploma	207 / 40.99%	202 / 37.06%	235 / 41.01%
Certificate of Completion	<	<	-
GED	<	-	18 / 3.14%
GED/ISAEP Certificate	21 / 4.16%	47 / 8.62%	24 / 4.19%
Modified Standard Diploma	17 / 3.37%	21 / 3.85%	20 / 3.49%
Special Diploma	<	<	<
Standard Diploma	246 / 48.71%	266 / 48.81%	269 / 46.95%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	NOCTI Assessments	State Licensures	Industry Certification	TOTAL
Division	7	2	111	120
State	1008	1172	7935	10115

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2003-2004	2004-2005	2005-2006
All Students	<	37 / 1.04%	19 / .53%
Female	<	16 / .91%	<
Male	<	21 / 1.16%	<
Unspecified	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	35 / 1.01%	19 / .54%
Asian	<	<	<
American Indian	<	-	-
Native Hawaiian	<	-	-

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 - = No data for group
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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2003-2004	2004-2005	2005-2006
Division			
All Schools	3	1	1
High Poverty	8	0	0
State			
All Schools	6	5	5
High Poverty	8	6	6
Low Poverty	4	3	3
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2003-2004	2004-2005	2005-2006
Division			
Provisional	5	5	5
Special Education Conditional	0	0	0
State			
Provisional	8	8	7
Special Education Conditional	3	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2003-2004	2004-2005	2005-2006
Division			
Bachelor's Degree	57	58	60
Master's Degree	40	39	38
Doctoral Degree	0	0	0
State			
Bachelor's Degree	49	50	51
Master's Degree	49	48	47
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			