



## Scott County Public Schools

261 E Jackson St, Gate City, VA 24251

**Superintendent:**  
**Mr. James B. Scott**  
**(276) 386-6118**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 0 ( 0% )

This School Division - **Made AYP**  
 The State - **Made AYP**

Annual Measurable Objective for Mathematics is **67**  
 Annual Measurable Objective for Reading/Language Arts is **69**

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2004-2005	2005-2006	2006-2007
No of Schools	13	13	13
Student Population	3,648	3,725	3,845

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2003-2004	2004-2005	2005-2006
KG	280	301	311
01	296	280	314
02	288	285	288
03	296	272	272
04	270	296	275
05	275	269	297
06	283	278	276
07	296	291	293
08	327	301	295
09	293	314	307
10	268	270	298
11	239	233	250
12	323	258	249

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## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety and serious incidents.

School Division - School Safety			
Incident Type	2003-2004	2004-2005	2005-2006
Fights	24	8	3
Firearm Violations	0	0	0
Other Weapons	4	1	1
Serious Incidents	19	13	9

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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2003-2004			2004-2005			2005-2006		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	84	99	1	86	100	0	91	100	0
	State	79	99	1	81	99	1	84	100	0
Black Students	Division	<	<	<	<	<	<	86	100	0
	State	66	98	2	70	99	1	73	99	1
Hispanic Students	Division	<	<	<	<	100	0	82	100	0
	State	69	100	0	73	100	0	76	100	0
White Students	Division	84	99	1	86	100	0	91	100	0
	State	85	99	1	87	99	1	89	100	0
Students with Disabilities	Division	67	96	4	81	100	0	91	100	0
	State	51	97	3	56	98	2	64	100	0
Students Identified as Disadvantaged	Division	77	99	1	81	100	0	89	100	0
	State	64	98	2	69	99	1	73	99	1
Limited English Proficient Students	Division	<	<	<	<	100	0	71	100	0
	State	65	100	0	70	100	0	72	100	0
<b>Mathematics Performance</b>										
All Students	Division	85	99	1	93	100	0	86	100	0
	State	83	98	2	84	99	1	76	100	0
Black Students	Division	73	100	0	73	100	0	62	100	0
	State	70	98	2	73	98	2	62	99	1
Hispanic Students	Division	<	<	<	<	<	<	89	100	0
	State	76	98	2	77	99	1	66	99	1
White Students	Division	85	99	1	93	100	0	86	100	0
	State	87	99	1	89	99	1	81	100	0
Students with Disabilities	Division	81	98	2	91	100	0	85	100	0
	State	57	97	3	61	98	2	53	100	0
Students Identified as Disadvantaged	Division	81	99	1	92	100	0	83	100	0
	State	72	98	2	74	99	1	62	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	100	100	0
	State	76	98	2	77	99	1	65	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2003-2004 Percentage	2004-2005 Percentage	2005-2006 Percentage
<b>Science Performance</b>				
All Students	Division	90	91	93
	State	84	84	85
Black Students	Division	<	<	91
	State	70	72	73
Hispanic Students	Division	<	<	100
	State	72	73	74
White Students	Division	91	91	93
	State	90	91	91
Students with Disabilities	Division	83	89	91
	State	64	64	65
Students Identified as Disadvantaged	Division	86	87	92
	State	71	73	74
Limited English Proficient Students	Division	<	<	<
	State	66	69	69
<b>Attendance Rate</b>				
All Students	Division	95	95	95
	State	95	95	95
Black Students	Division	96	96	96
	State	95	95	95
Hispanic Students	Division	96	96	96
	State	95	95	95
White Students	Division	95	95	95
	State	95	95	95
Students with Disabilities	Division	94	94	94
	State	94	94	94
Students Identified as Disadvantaged	Division	94	94	94
	State	94	94	94
Limited English Proficient Students	Division	<	98	97
	State	95	95	95
<b>Graduation Rate</b>				
All Students	Division	79	71	71
	State	82	80	79
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
<b>Grade 3</b>													
All Students	Division	15	66	81	19	23	65	89	11	53	39	92	8
	State	14	58	71	29	19	58	77	23	39	45	84	16
Female Students	Division	16	69	85	15	27	64	91	9	53	39	92	8
	State	16	59	76	24	21	59	80	20	40	45	85	15
Male Students	Division	13	63	76	24	20	66	86	14	53	39	92	8
	State	12	56	68	32	16	57	73	27	37	45	82	18
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	50	56	44	10	56	66	34	24	49	73	27
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	57	62	38	-	-	-	-	22	57	79	21
White Students	Division	15	66	81	19	23	65	89	11	53	39	92	8
	State	18	61	79	21	23	59	82	18	47	41	88	12
Students with Disabilities	Division	10	60	71	29	17	66	83	17	68	28	96	4
	State	7	40	47	53	9	44	54	46	25	45	71	29
Students Identified as Disadvantaged	Division	14	61	76	24	15	69	84	16	50	41	91	9
	State	6	50	57	43	9	56	65	35	23	51	74	26
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	56	60	40	-	-	-	-	1	71	72	28
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	0	66	66	34
<b>Mathematics</b>													
<b>Grade 3</b>													
All Students	Division	54	37	91	9	62	33	95	5	69	27	97	3
	State	49	38	87	13	52	36	88	12	52	38	90	10
Female Students	Division	57	31	88	12	60	34	94	6	70	29	98	2
	State	48	39	87	13	52	36	88	12	51	39	90	10
Male Students	Division	52	43	95	5	64	32	96	4	68	26	95	5
	State	49	38	87	13	53	35	88	12	52	37	89	11
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	49	77	23	33	46	79	21	32	50	82	18
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	48	84	16	-	-	-	-	38	47	85	15
White Students	Division	55	37	92	8	63	34	96	4	68	28	96	4
	State	58	34	92	8	61	31	92	8	61	33	93	7
Students with Disabilities	Division	43	50	93	7	59	31	90	10	71	23	94	6
	State	29	45	74	26	31	42	73	27	32	43	75	25
Students Identified as Disadvantaged	Division	48	42	90	10	57	36	94	6	70	27	97	3
	State	31	47	79	21	35	45	80	20	35	48	83	17
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	48	84	16	20	51	71	29	19	53	73	27
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
<b>Science</b>													
<b>Grade 3</b>													
All Students	Division	37	53	90	10	52	43	95	5	46	51	97	3
	State	38	48	86	14	42	47	89	11	40	50	90	10
Female Students	Division	35	53	87	13	47	47	94	6	45	54	98	2
	State	37	49	85	15	40	49	89	11	38	52	90	10
Male Students	Division	40	53	93	7	57	39	96	4	47	48	96	4
	State	40	47	86	14	44	45	89	11	42	48	90	10
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	23	56	80	20	21	60	81	19
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	56	77	23	-	-	-	-	23	61	84	16
White Students	Division	38	53	91	9	52	43	96	4	45	52	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	48	44	92	8	51	42	93	7	50	45	95	5
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	47	87	13	-	-	-	-	41	50	91	9
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	48	87	13	-	-	-	-	43	50	92	8
Students with Disabilities	Division	39	42	81	19	48	43	90	10	44	49	93	7
	State	24	49	73	27	28	48	76	24	27	50	77	23
Students Identified as Disadvantaged	Division	35	50	86	14	43	50	92	8	44	54	98	2
	State	20	55	75	25	25	55	80	20	23	59	82	18
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	58	75	25	24	57	80	20	18	64	82	18
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	67	87	13

**History and Social Sciences** **Grade 3**

All Students	Division	24	71	94	6	64	31	95	5	74	23	97	3
	State	51	37	87	13	52	38	89	11	57	34	91	9
Female Students	Division	21	74	95	5	60	34	94	6	74	26	100	0
	State	49	38	87	13	51	39	90	10	57	35	92	8
Male Students	Division	26	67	94	6	68	28	96	4	74	21	95	5
	State	52	36	88	12	53	36	89	11	57	33	91	9
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	43	79	21	35	47	82	18	41	44	85	15
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	44	82	18	-	-	-	-	42	43	85	15
White Students	Division	23	72	95	5	65	30	95	5	73	24	97	3
	State	57	34	91	9	60	33	93	7	65	29	94	6
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	40	87	13	-	-	-	-	56	37	93	7
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	36	89	11	-	-	-	-	61	31	92	8
Students with Disabilities	Division	19	68	87	13	68	27	95	5	71	27	98	2
	State	29	43	72	28	32	44	76	24	35	42	78	22
Students Identified as Disadvantaged	Division	17	75	91	9	52	43	95	5	70	27	98	2
	State	33	45	78	22	34	48	81	19	39	45	84	16
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	44	80	20	35	47	82	18	38	46	85	15
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<

**English: Reading** **Grade 4**

All Students	Division	-	-	-	-	-	-	-	-	41	50	90	10
	State	-	-	-	-	-	-	-	-	42	45	86	14
Female Students	Division	-	-	-	-	-	-	-	-	43	47	89	11
	State	-	-	-	-	-	-	-	-	43	45	88	12
Male Students	Division	-	-	-	-	-	-	-	-	38	52	91	9
	State	-	-	-	-	-	-	-	-	40	45	85	15
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	52	78	22
White Students	Division	-	-	-	-	-	-	-	-	41	50	91	9
	State	-	-	-	-	-	-	-	-	50	41	90	10
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	92	8
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	46	87	13
Students with Disabilities	Division	-	-	-	-	-	-	-	-	49	39	89	11
	State	-	-	-	-	-	-	-	-	26	46	72	28
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	34	52	86	14
	State	-	-	-	-	-	-	-	-	25	53	77	23
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	65	67	33

**Mathematics** **Grade 4**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	-	-	-	-	-	-	-	-	40	43	82	18
	State	-	-	-	-	-	-	-	-	34	44	77	23
Female Students	Division	-	-	-	-	-	-	-	-	41	40	81	19
	State	-	-	-	-	-	-	-	-	32	45	77	23
Male Students	Division	-	-	-	-	-	-	-	-	38	45	83	17
	State	-	-	-	-	-	-	-	-	35	43	78	22
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	48	66	34
White Students	Division	-	-	-	-	-	-	-	-	39	43	83	17
	State	-	-	-	-	-	-	-	-	41	43	84	16
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	37	91	9
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	46	81	19
Students with Disabilities	Division	-	-	-	-	-	-	-	-	48	42	90	10
	State	-	-	-	-	-	-	-	-	20	38	59	41
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	29	48	77	23
	State	-	-	-	-	-	-	-	-	18	45	64	36
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	49	75	25

**English: Reading** **Grade 5**

All Students	Division	36	56	92	8	34	57	91	9	43	49	92	8
	State	31	53	85	15	29	56	85	15	42	45	87	13
Female Students	Division	41	51	93	7	37	57	94	6	47	45	92	8
	State	35	53	88	12	33	55	88	12	44	45	89	11
Male Students	Division	30	61	91	9	32	57	89	11	39	53	92	8
	State	27	54	81	19	26	56	83	17	40	45	85	15
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	57	74	26	15	60	75	25	23	54	77	23
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	79	21	15	66	81	19	26	55	81	19
White Students	Division	36	57	93	7	33	57	91	9	43	49	92	8
	State	39	51	89	11	37	53	90	10	50	41	91	9
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	55	85	15	32	58	90	10	41	48	89	11
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	51	86	14	-	-	-	-	47	43	90	10
Students with Disabilities	Division	24	63	87	13	34	54	88	13	60	34	94	6
	State	11	50	62	38	13	52	65	35	20	50	71	29
Students Identified as Disadvantaged	Division	34	57	90	10	30	59	89	11	41	48	90	10
	State	16	58	74	26	14	61	75	25	25	53	78	22
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	65	78	22	11	68	80	20	22	58	81	19
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	0	42	42	58

**Mathematics** **Grade 5**

All Students	Division	40	53	93	7	41	50	91	9	59	30	89	11
	State	20	58	78	22	25	55	81	19	45	38	83	17
Female Students	Division	41	50	91	9	36	53	89	11	58	33	90	10
	State	19	61	80	20	25	57	82	18	45	39	84	16
Male Students	Division	38	56	94	6	45	48	93	7	59	28	88	12
	State	21	56	77	23	26	54	79	21	44	38	82	18
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	57	66	34	2	35	37	63	29	45	74	26
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	58	69	31	4	38	42	58	39	43	82	18
White Students	Division	39	53	92	8	41	50	92	8	59	30	89	11
	State	25	59	84	16	31	55	86	14	52	36	88	12
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	66	81	19	27	57	85	15	48	39	87	13
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	20	58	<b>78</b>	22	-	-	-	-	49	39	<b>88</b>	12
	Division	47	45	<b>91</b>	9	44	49	<b>93</b>	7	64	23	<b>87</b>	13
Students Identified as Disadvantaged	State	8	44	<b>52</b>	48	11	44	<b>55</b>	45	22	40	<b>61</b>	39
	Division	37	52	<b>89</b>	11	32	57	<b>89</b>	11	55	31	<b>86</b>	14
Limited English Proficient Students	State	9	56	<b>65</b>	35	13	56	<b>69</b>	31	29	43	<b>73</b>	27
	Division	<	<	<	<	<	<	<	<	<	<	<	<
State	13	55	<b>67</b>	33	6	41	<b>47</b>	53	39	42	<b>82</b>	18	
<b>Science</b>		<b>Grade 5</b>											
All Students	Division	26	68	<b>94</b>	6	13	74	<b>88</b>	12	26	65	<b>91</b>	9
	State	22	62	<b>84</b>	16	15	66	<b>81</b>	19	23	62	<b>85</b>	15
Female Students	Division	20	74	<b>94</b>	6	8	75	<b>84</b>	16	23	67	<b>90</b>	10
	State	19	64	<b>83</b>	17	14	67	<b>80</b>	20	20	63	<b>83</b>	17
Male Students	Division	32	62	<b>93</b>	7	17	74	<b>91</b>	9	28	63	<b>92</b>	8
	State	25	60	<b>86</b>	14	17	66	<b>82</b>	18	26	61	<b>86</b>	14
Black Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	62	<b>71</b>	29	-	-	-	-	10	62	<b>72</b>	28
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	63	<b>74</b>	26	7	63	<b>70</b>	30	11	64	<b>75</b>	25
White Students	Division	26	68	<b>94</b>	6	13	75	<b>88</b>	13	26	65	<b>91</b>	9
	State	28	63	<b>91</b>	9	20	68	<b>88</b>	12	29	61	<b>91</b>	9
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	65	<b>88</b>	12	13	74	<b>87</b>	13	20	66	<b>86</b>	14
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	62	<b>85</b>	15	-	-	-	-	22	64	<b>87</b>	13
Students with Disabilities	Division	50	40	<b>90</b>	10	14	86	<b>100</b>	0	65	26	<b>91</b>	9
	State	11	55	<b>66</b>	34	10	52	<b>62</b>	38	15	51	<b>66</b>	34
Students Identified as Disadvantaged	Division	23	67	<b>90</b>	10	12	71	<b>83</b>	17	24	68	<b>93</b>	7
	State	10	62	<b>71</b>	29	7	61	<b>68</b>	32	11	62	<b>73</b>	27
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	61	<b>67</b>	33	10	62	<b>72</b>	28
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	55	<b>64</b>	36
<b>History and Social Sciences</b>		<b>Grade 5</b>											
All Students	Division	42	50	<b>93</b>	7	44	47	<b>90</b>	10	60	36	<b>96</b>	4
	State	39	48	<b>87</b>	13	44	41	<b>85</b>	15	45	40	<b>85</b>	15
Female Students	Division	43	48	<b>91</b>	9	43	47	<b>89</b>	11	56	38	<b>94</b>	6
	State	36	50	<b>86</b>	14	42	43	<b>84</b>	16	41	43	<b>84</b>	16
Male Students	Division	42	52	<b>94</b>	6	45	47	<b>92</b>	8	64	34	<b>98</b>	2
	State	41	46	<b>87</b>	13	47	39	<b>86</b>	14	48	38	<b>86</b>	14
Black Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	49	<b>76</b>	24	28	47	<b>75</b>	25
White Students	Division	42	50	<b>92</b>	8	44	47	<b>91</b>	9	60	36	<b>96</b>	4
	State	45	45	<b>90</b>	10	52	37	<b>89</b>	11	52	37	<b>90</b>	10
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	35	<b>92</b>	8
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	48	<b>88</b>	12	38	46	<b>84</b>	16	43	45	<b>88</b>	13
Students with Disabilities	Division	50	45	<b>95</b>	5	41	29	<b>71</b>	29	59	35	<b>93</b>	7
	State	22	47	<b>69</b>	31	27	39	<b>66</b>	34	27	41	<b>68</b>	32
Students Identified as Disadvantaged	Division	29	60	<b>89</b>	11	37	51	<b>88</b>	12	55	39	<b>94</b>	6
	State	23	55	<b>78</b>	22	27	48	<b>74</b>	26	27	47	<b>74</b>	26
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	46	<b>74</b>	26
<b>English: Reading</b>		<b>Grade 6</b>											
All Students	Division	-	-	-	-	-	-	-	-	54	40	<b>94</b>	6
	State	-	-	-	-	-	-	-	-	38	45	<b>83</b>	17
Female Students	Division	-	-	-	-	-	-	-	-	53	41	<b>94</b>	6
	State	-	-	-	-	-	-	-	-	41	46	<b>86</b>	14
Male Students	Division	-	-	-	-	-	-	-	-	55	39	<b>94</b>	6
	State	-	-	-	-	-	-	-	-	35	45	<b>80</b>	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	52	71	29
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	52	75	25
White Students	Division	-	-	-	-	-	-	-	-	55	40	95	5
	State	-	-	-	-	-	-	-	-	46	42	89	11
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	40	94	6
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	50	84	16
Students with Disabilities	Division	-	-	-	-	-	-	-	-	75	22	97	3
	State	-	-	-	-	-	-	-	-	20	41	60	40
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	50	42	92	8
	State	-	-	-	-	-	-	-	-	19	51	71	29
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	53	71	29
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	25	31	69

**Mathematics Grade 6**

All Students	Division	-	-	-	-	-	-	-	-	39	35	74	26
	State	-	-	-	-	-	-	-	-	17	35	51	49
Female Students	Division	-	-	-	-	-	-	-	-	33	34	66	34
	State	-	-	-	-	-	-	-	-	16	35	52	48
Male Students	Division	-	-	-	-	-	-	-	-	44	36	79	21
	State	-	-	-	-	-	-	-	-	17	34	51	49
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	29	35	65
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	14	15	85
White Students	Division	-	-	-	-	-	-	-	-	39	35	74	26
	State	-	-	-	-	-	-	-	-	21	39	60	40
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	40	77	23
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	39	55	45
Students with Disabilities	Division	-	-	-	-	-	-	-	-	78	14	92	8
	State	-	-	-	-	-	-	-	-	10	20	30	70
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	42	33	74	26
	State	-	-	-	-	-	-	-	-	7	27	34	66
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	19	22	78

**English: Reading Grade 7**

All Students	Division	-	-	-	-	-	-	-	-	48	39	88	12
	State	-	-	-	-	-	-	-	-	38	44	81	19
Female Students	Division	-	-	-	-	-	-	-	-	46	44	90	10
	State	-	-	-	-	-	-	-	-	41	44	84	16
Male Students	Division	-	-	-	-	-	-	-	-	51	35	85	15
	State	-	-	-	-	-	-	-	-	35	44	78	22
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	49	69	31
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	51	76	24
White Students	Division	-	-	-	-	-	-	-	-	49	39	88	12
	State	-	-	-	-	-	-	-	-	47	41	88	12
Students with Disabilities	Division	-	-	-	-	-	-	-	-	61	27	88	12
	State	-	-	-	-	-	-	-	-	18	37	55	45
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	48	38	86	14
	State	-	-	-	-	-	-	-	-	19	48	67	33

**Mathematics Grade 7**

All Students	Division	-	-	-	-	-	-	-	-	31	37	69	31
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	11	33	<b>44</b>	56
Female Students	Division	-	-	-	-	-	-	-	-	28	36	<b>64</b>	36
	State	-	-	-	-	-	-	-	-	11	35	<b>46</b>	54
Male Students	Division	-	-	-	-	-	-	-	-	35	38	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	11	32	<b>43</b>	57
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	23	<b>26</b>	74
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	30	<b>36</b>	64
White Students	Division	-	-	-	-	-	-	-	-	32	37	<b>69</b>	31
	State	-	-	-	-	-	-	-	-	15	38	<b>53</b>	47
Students with Disabilities	Division	-	-	-	-	-	-	-	-	63	25	<b>88</b>	12
	State	-	-	-	-	-	-	-	-	10	16	<b>26</b>	74
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	34	34	<b>68</b>	32
	State	-	-	-	-	-	-	-	-	6	22	<b>28</b>	72

**English: Reading** **Grade 8**

All Students	Division	14	58	<b>72</b>	28	22	53	<b>75</b>	25	27	57	<b>84</b>	16
	State	22	50	<b>72</b>	28	24	53	<b>76</b>	24	27	51	<b>78</b>	22
Female Students	Division	16	61	<b>77</b>	23	20	63	<b>83</b>	17	24	58	<b>82</b>	18
	State	25	51	<b>76</b>	24	26	54	<b>80</b>	20	29	52	<b>81</b>	19
Male Students	Division	12	55	<b>67</b>	33	23	46	<b>69</b>	31	29	57	<b>85</b>	15
	State	20	48	<b>68</b>	32	21	52	<b>73</b>	27	25	50	<b>75</b>	25
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	46	<b>56</b>	44	11	52	<b>63</b>	37	13	51	<b>64</b>	36
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	53	<b>66</b>	34	13	49	<b>63</b>	37
White Students	Division	14	58	<b>72</b>	28	22	52	<b>75</b>	25	27	57	<b>84</b>	16
	State	28	51	<b>80</b>	20	30	53	<b>83</b>	17	34	51	<b>85</b>	15
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	55	<b>86</b>	14	36	52	<b>88</b>	12
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	47	<b>68</b>	32	-	-	-	-	28	53	<b>81</b>	19
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	46	<b>71</b>	29	25	51	<b>76</b>	24	25	30	<b>55</b>	45
Students with Disabilities	Division	6	40	<b>46</b>	54	13	57	<b>70</b>	30	31	50	<b>81</b>	19
	State	6	31	<b>36</b>	64	8	35	<b>42</b>	58	14	36	<b>50</b>	50
Students Identified as Disadvantaged	Division	8	52	<b>60</b>	40	14	54	<b>68</b>	32	24	59	<b>83</b>	17
	State	9	46	<b>54</b>	46	10	51	<b>61</b>	39	13	51	<b>64</b>	36

**Mathematics** **Grade 8**

All Students	Division	14	51	<b>65</b>	35	24	67	<b>91</b>	9	27	56	<b>84</b>	16
	State	22	58	<b>80</b>	20	22	59	<b>81</b>	19	36	40	<b>76</b>	24
Female Students	Division	18	48	<b>66</b>	34	23	68	<b>91</b>	9	25	59	<b>84</b>	16
	State	22	61	<b>82</b>	18	21	61	<b>83</b>	17	37	42	<b>79</b>	21
Male Students	Division	11	54	<b>65</b>	35	24	66	<b>90</b>	10	29	55	<b>84</b>	16
	State	23	55	<b>78</b>	22	23	56	<b>79</b>	21	36	38	<b>74</b>	26
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	59	<b>67</b>	33	1	34	<b>35</b>	65	21	44	<b>65</b>	35
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	60	<b>73</b>	27	16	63	<b>79</b>	21	7	21	<b>28</b>	72
White Students	Division	14	51	<b>65</b>	35	23	67	<b>90</b>	10	27	58	<b>84</b>	16
	State	27	58	<b>85</b>	15	27	59	<b>86</b>	14	43	40	<b>83</b>	17
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	48	<b>95</b>	5	67	24	<b>90</b>	10
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	53	<b>73</b>	27	-	-	-	-	35	12	<b>47</b>	53
Students with Disabilities	Division	11	51	<b>62</b>	38	25	66	<b>91</b>	9	36	28	<b>65</b>	35
	State	7	38	<b>45</b>	55	9	41	<b>50</b>	50	16	29	<b>45</b>	55
Students Identified as Disadvantaged	Division	8	53	<b>61</b>	39	18	71	<b>88</b>	12	31	49	<b>80</b>	20
	State	9	58	<b>67</b>	33	9	58	<b>67</b>	33	20	42	<b>62</b>	38

**Science** **Grade 8**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	22	67	89	11	19	72	92	8	30	61	91	9
	State	28	60	88	12	28	59	87	13	30	57	87	13
Female Students	Division	22	63	86	14	15	73	88	12	26	62	88	12
	State	24	64	88	12	25	62	87	13	26	60	86	14
Male Students	Division	21	70	92	8	23	72	95	5	34	61	95	5
	State	31	57	88	12	31	57	87	13	33	54	88	12
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	11	65	76	24	12	63	75	25
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	63	77	23	16	60	77	23
White Students	Division	22	67	89	11	19	73	92	8	31	61	91	9
	State	36	57	93	7	36	57	92	8	38	55	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	50	93	7
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	63	89	11	-	-	-	-	29	61	90	10
Students with Disabilities	Division	27	60	87	13	13	63	75	25	28	66	94	6
	State	10	56	66	34	11	53	65	35	14	50	64	36
Students Identified as Disadvantaged	Division	16	69	84	16	14	74	88	12	23	65	88	12
	State	11	66	77	23	11	64	75	25	13	62	75	25

**History and Social Sciences** **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	28	53	81	19	62	15	78	22
Female Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	14	77	23
Male Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	50	83	17	32	51	82	18	61	16	78	22
White Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	35	52	87	13	65	15	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	46	63	37	23	41	64	36	62	15	78	22
Students Identified as Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	58	72	28	16	55	71	29	60	17	77	23

**English: Reading** **High School**

All Students	Division	23	71	94	6	21	72	93	7	46	52	97	3
	State	30	60	89	11	28	60	88	12	42	48	90	10
Female Students	Division	23	72	95	5	22	70	93	7	43	53	96	4
	State	32	59	91	9	30	60	90	10	48	45	93	7
Male Students	Division	23	71	94	6	20	74	94	6	49	50	99	1
	State	28	60	88	12	25	61	87	13	39	50	89	11
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	84	16
White Students	Division	23	71	94	6	21	72	93	7	46	52	97	3
	State	37	57	93	7	34	58	92	8	52	42	94	6
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	93	7
Students with Disabilities	Division	<	<	<	<	36	64	100	0	<	<	<	<
	State	14	54	68	32	11	55	66	34	18	51	69	31
Students Identified as Disadvantaged	Division	17	76	93	7	20	67	87	13	40	55	95	5
	State	13	66	80	20	13	64	78	22	22	60	82	18
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	63	75	25	7	63	70	30	14	63	77	23

**Mathematics** **High School**

All Students	Division	23	66	90	10	28	66	94	6	26	69	95	5
	State	23	61	84	16	25	61	86	14	21	64	85	15
Female Students	Division	20	68	88	12	26	67	93	7	24	71	95	5
	State	22	62	84	16	24	62	86	14	20	65	86	14
Male Students	Division	27	65	92	8	30	64	95	5	27	68	95	5
	State	24	60	84	16	25	60	85	15	22	63	85	15
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	64	<b>71</b>	29	8	65	<b>73</b>	27	7	68	<b>75</b>	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	62	<b>77</b>	23	13	68	<b>81</b>	19	13	69	<b>82</b>	18
White Students	Division	23	66	<b>90</b>	10	28	66	<b>94</b>	6	25	69	<b>95</b>	5
	State	27	61	<b>88</b>	12	29	61	<b>90</b>	10	25	64	<b>89</b>	11
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	<b>93</b>	7	41	53	<b>94</b>	6
Students with Disabilities	Division	8	85	<b>92</b>	8	38	52	<b>90</b>	10	27	64	<b>91</b>	9
	State	5	50	<b>55</b>	45	10	55	<b>65</b>	35	8	57	<b>65</b>	35
Students Identified as Disadvantaged	Division	14	72	<b>86</b>	14	24	71	<b>95</b>	5	20	73	<b>93</b>	7
	State	11	63	<b>75</b>	25	14	64	<b>78</b>	22	10	67	<b>78</b>	22
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	59	<b>84</b>	16	19	64	<b>83</b>	17
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	91	<b>100</b>	0

**Science High School**

All Students	Division	15	75	<b>90</b>	10	18	73	<b>91</b>	9	23	71	<b>94</b>	6
	State	12	69	<b>81</b>	19	14	69	<b>83</b>	17	16	68	<b>83</b>	17
Female Students	Division	8	77	<b>85</b>	15	14	75	<b>90</b>	10	18	74	<b>92</b>	8
	State	9	70	<b>79</b>	21	11	71	<b>82</b>	18	13	70	<b>82</b>	18
Male Students	Division	24	71	<b>96</b>	4	23	70	<b>93</b>	7	29	68	<b>96</b>	4
	State	14	68	<b>82</b>	18	17	68	<b>84</b>	16	19	66	<b>84</b>	16
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	59	<b>61</b>	39	4	64	<b>67</b>	33	4	65	<b>69</b>	31
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	54	<b>59</b>	41	7	60	<b>67</b>	33	6	62	<b>69</b>	31
White Students	Division	15	75	<b>90</b>	10	18	73	<b>91</b>	9	23	70	<b>94</b>	6
	State	15	73	<b>88</b>	12	18	71	<b>90</b>	10	21	69	<b>90</b>	10
Students with Disabilities	Division	0	80	<b>80</b>	20	16	76	<b>92</b>	8	9	78	<b>87</b>	13
	State	3	50	<b>53</b>	47	6	53	<b>59</b>	41	7	52	<b>60</b>	40
Students Identified as Disadvantaged	Division	11	74	<b>85</b>	15	12	74	<b>86</b>	14	16	74	<b>90</b>	10
	State	4	61	<b>64</b>	36	5	64	<b>70</b>	30	6	64	<b>70</b>	30
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	53	<b>56</b>	44	3	54	<b>57</b>	43
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	55	<b>58</b>	42

**History and Social Sciences High School**

All Students	Division	26	57	<b>83</b>	17	37	56	<b>93</b>	7	44	46	<b>91</b>	9
	State	28	55	<b>83</b>	17	30	55	<b>85</b>	15	33	53	<b>86</b>	14
Female Students	Division	20	61	<b>80</b>	20	27	64	<b>91</b>	9	34	53	<b>87</b>	13
	State	24	58	<b>81</b>	19	25	58	<b>84</b>	16	28	57	<b>85</b>	15
Male Students	Division	34	52	<b>86</b>	14	47	48	<b>95</b>	5	55	39	<b>94</b>	6
	State	33	52	<b>85</b>	15	35	52	<b>87</b>	13	38	50	<b>87</b>	13
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	58	<b>70</b>	30	11	57	<b>68</b>	32	15	61	<b>76</b>	24
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	52	<b>66</b>	34	18	58	<b>76</b>	24	19	53	<b>72</b>	28
White Students	Division	26	57	<b>83</b>	17	37	56	<b>93</b>	7	44	47	<b>91</b>	9
	State	34	54	<b>88</b>	12	37	53	<b>90</b>	10	40	50	<b>91</b>	9
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	52	<b>92</b>	8	43	49	<b>93</b>	7
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	29	<b>43</b>	57	-	-	-	-	30	45	<b>76</b>	24
Students with Disabilities	Division	6	75	<b>81</b>	19	29	67	<b>95</b>	5	28	43	<b>70</b>	30
	State	11	47	<b>58</b>	42	14	50	<b>64</b>	36	16	50	<b>66</b>	34
Students Identified as Disadvantaged	Division	21	53	<b>74</b>	26	26	62	<b>88</b>	12	35	50	<b>85</b>	15
	State	12	57	<b>69</b>	31	14	59	<b>73</b>	27	16	59	<b>75</b>	25
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	59	<b>73</b>	27	17	59	<b>76</b>	24	14	62	<b>76</b>	24

**History and Social Sciences Content Specific**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	26	55	<b>82</b>	18	37	47	<b>83</b>	17	48	39	<b>87</b>	13
	State	20	52	<b>72</b>	28	27	50	<b>77</b>	23	32	46	<b>78</b>	22
Female Students	Division	21	59	<b>80</b>	20	35	48	<b>83</b>	17	42	43	<b>85</b>	15
	State	18	53	<b>71</b>	29	24	52	<b>76</b>	24	29	48	<b>77</b>	23
Male Students	Division	32	52	<b>84</b>	16	38	46	<b>84</b>	16	53	35	<b>89</b>	11
	State	22	52	<b>74</b>	26	29	49	<b>78</b>	22	34	45	<b>79</b>	21
Black Students	Division	<	<	<	<	<	<	<	<	20	50	<b>70</b>	30
	State	9	48	<b>57</b>	43	13	49	<b>62</b>	38	17	48	<b>65</b>	35
Hispanic Students	Division	<	<	<	<	<	<	<	<	40	30	<b>70</b>	30
	State	11	50	<b>61</b>	39	16	50	<b>66</b>	34	18	46	<b>65</b>	35
White Students	Division	27	56	<b>82</b>	18	37	47	<b>84</b>	16	48	39	<b>87</b>	13
	State	24	54	<b>78</b>	22	32	50	<b>82</b>	18	38	46	<b>84</b>	16
Asian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	54	<b>90</b>	10	35	51	<b>86</b>	14	57	35	<b>92</b>	8
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	56	<b>65</b>	35	12	52	<b>64</b>	36	30	51	<b>81</b>	19
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	56	<b>86</b>	14	-	-	-	-	21	45	<b>66</b>	34
Students with Disabilities	Division	8	58	<b>65</b>	35	13	52	<b>65</b>	35	77	13	<b>90</b>	10
	State	6	37	<b>44</b>	56	9	40	<b>49</b>	51	13	40	<b>53</b>	47
Students Identified as Disadvantaged	Division	20	58	<b>78</b>	22	31	47	<b>78</b>	22	44	38	<b>82</b>	18
	State	8	46	<b>54</b>	46	12	48	<b>60</b>	40	15	47	<b>62</b>	38
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	56	<b>68</b>	32	13	42	<b>55</b>	45	17	41	<b>58</b>	42
Students Identified as Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	42	<b>48</b>	52

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Placement Test Taken	12 / 1.07%	<	15 / 1.36%
Advanced Placement course enrollment	41 / 3.65%	34 / 3.16%	30 / 2.72%
Dual Enrollment courses taken	158 / 14.07%	148 / 13.77%	228 / 20.65%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Diploma	122 / 38.01%	96 / 35.16%	108 / 42.19%
Certificate of Completion	-	<	<
GED	24 / 7.48%	32 / 11.72%	20 / 7.81%
Modified Standard Diploma	<	<	23 / 8.98%
Special Diploma	57 / 17.76%	32 / 11.72%	31 / 12.11%
Standard Diploma	112 / 34.89%	107 / 39.19%	73 / 28.52%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	NOCTI Assessments	State Licensures	Industry Certification	TOTAL
Division	15	11	0	26
State	1008	1172	7935	10115

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2003-2004	2004-2005	2005-2006
All Students	20 / 1.15%	<	<
Female	<	<	<
Male	<	<	<
Unspecified	-	-	-
Black	<	<	<
Hispanic	<	<	<
White	18 / 1.04%	<	<
Asian	<	<	<
American Indian	-	-	<
Native Hawaiian	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2003-2004	2004-2005	2005-2006
<b>Division</b>			
All Schools	10	9	8
High Poverty	17	7	6
<b>State</b>			
All Schools	6	5	5
High Poverty	8	6	6
Low Poverty	4	3	3
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2003-2004	2004-2005	2005-2006
<b>Division</b>			
Provisional	7	7	9
Special Education Conditional	1	1	2
<b>State</b>			
Provisional	8	8	7
Special Education Conditional	3	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2003-2004	2004-2005	2005-2006
<b>Division</b>			
Bachelor's Degree	61	62	63
Master's Degree	37	35	35
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	49	50	51
Master's Degree	49	48	47
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			